FFA (EXHIBIT)

WELLNESS POLICY CHECKLIST FOR DICKINSON ISD-Results

See google forms for individual campus response

Introduction

The Wellness Policy FFA(LOCAL), as well as the Dickinson ISD Wellness Plan, set the minimum wellness standards for the District and campuses. Campuses are required to follow guidelines that advance student health, reduce childhood obesity, and promote the general social, emotional, and physical well-being of all students through school-based education and activities. These regulations were finalized by the School Health Advisory Council (SHAC), which is comprised of faculty, parents, students, and community members.

Purpose of the Checklist

This checklist is to be completed annually by the principal or designated administrator along with other representatives from the campus. The information provided by the campuses will assist the SHAC and the Superintendent's cabinet in making programmatic changes at the District level and will assist in logistical and sustainable changes that help align the campus to current regulations.

Submit to the Director of Special Programs each year by May 11th

Scale Rating:

- 5) Exemplary implement in a "significant" manner; demonstration of an "exceptional implementation.
- 4) Exceeds Expectation implemented in a manner that is clearly identifiable; demonstration as a "noteworthy" implementation.
- 3) Achieves implemented in a steady and reliable manner that met requirements and expectation.
- 2) In Development developing competency or did not consistently achieve expectations; some improvement is needed.
- 1) Needs Improvement not implementing; action is necessary.

NUTRITION PROMOTION	RATING						
Healthful messages are posted in dining areas	N/A	1	2	3	4	5	
				X			

Physical educators and classroom teachers post healthful messages in their classrooms	N/A	1	2 □	3 X	4	5 □
Staff incorporate healthy nutritional-messaging at	N/A	1	2	3	4	5
applicable campus-based events				X		5
Cafeteria implement line placement strategies that	N/A	1	2	3	4	5
encourage healthy food selection		-	_ ∠ □	X	4 □	ວ □
Campus utilizes marketing materials that promote healthy nutrition messaging	N/A	1	2	3	4	5
Treating flutition messaging				X		
A monthly menu is available to students and families	N/A	1	2	3	4	5
						X
Campus administration provides appropriate information	N/A	1	2	3	4	5
to families about birthday celebration guidelines						X
Cafeteria staff implement nutrition messaging consistent	N/A	1	2	3	4	5
with federal guidelines						X
Campus promotes and encourages families and	N/A	1	2	3	4	5
community members to attend school-based health fairs or wellness events				Χ		
Of Wellifess everits						
Vending machines accessible by students only display	N/A	1	2	3	4	5
marketing messages for foods and beverages identified by the USDA's Smart Snack guidelines	X					
by the OODA's official officer guidelines						
Campus administration requests that any	N/A	1	2	3	4	5
advertisements that do not meet the federal guidelines be transitioned out as appropriate				X		
be transitioned out as appropriate						
NUTRITION EDUCATION			RAT	ING		
Campus faculty and staff utilize available resources and	N/A	1	2	3	4	5
events to deliver nutrition education as appropriate				X		
Cafeteria staff only display appropriate nutrition	N/A	1	2	3	4	5
education messages the serving lines				X		X
Campus coordinates awareness and focus on	N/A	1	2	3	4	5
importance of healthy eating during National School Breakfast Week, School Lunch Week, and our Farm-to-				Χ		
School Programs						

The District Food and Nutrition Services website will	N/A	1	2	3	4	5
provide current evidence-based strategies for healthful eating practices				X		
The District encourages staff development to support the	N/A	1	2	3	4	5
coordination and delivery of nutrition education curriculum, as appropriate.				X		

PHYSICAL ACTIVITY	RATING					
Physical education staff provides TEKS-guided	N/A	1	2	3	4	5
curriculum for fitness standards						X
Physical education teachers provide lessons during	N/A	1	2	3	4	5
physical education that are age and developmentally appropriate						X
Physical education teachers are provided the opportunity	N/A	1	2	3	4	5
for professional development through standard-based instruction and administration of CPR/AED				X		
Physical activity is not be given as a form of punishment	N/A	1	2	3	4	5
						Χ
Instruction is focused on ensuring that students enjoy	N/A	1	2	3	4	5
physical activity and have the skills and knowledge to make healthy choices						X
Physical activity curriculum provides for student choice	N/A	1	2	3	4	5
as appropriate						X
Student self-testing and individualized fitness plans are	N/A	1	2	3	4	5
encouraged				X		
Campus is encouraged to reinforce and advocate the	N/A	1	2	3	4	5
importance of physical activity through ongoing messages to teachers and posted signage in the classrooms		X	X			
The District provides content to teachers and staff on the evidence-based benefits of incorporating physical activity into the classroom environment	N/A	1 X	2 X	3	4	5 □
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Campus is encouraged to provide various organized	N/A	1	2	3	4	5
physical activities before school and after school, such as running clubs and open gyms		X	X			
Campus post sand communicates information about	N/A	1	2	3	4	5
upcoming physical activity and sports programs through announcements, flyers, posters, and school and District websites				X		
Campus informs parents of opportunities for their	N/A	1	2	3	4	5
children to participate in physical activity both within and outside of the school				X		

SCHOOL-BASED ACTIVITIES	RATING					
Meal time schedules are based on enrollment,	N/A	1	2	3	4	5
cafeteria serving, and seating capacity to minimize						X
wait time and allow sufficient time to eat						
The minimum eating times after being served are	N/A	1	2	3	4	5
10 minutes for breakfast and 20 minutes for lunch						X
Lunch is scheduled as close to midday as possible	N/A	1	2	3	4	5
						Χ
Dining room facilities are maintained for safety,	N/A	1	2	3	4	5
cleanliness, comfort, and provide adequate seating						X
Students are always provided an opportunity to eat,	N/A	1	2	3	4	5
even if meetings or activities are scheduled during		П		П	П	Χ
meal time	_	_	_	_	_	
Handwashing is facilitated	N/A	1	2	3	4	5
						Χ
Water is available during meals and encouraged	N/A	1	2	3	4	5
throughout the day						X
Custodial and Food services staff ensure cleaning	N/A	1	2	3	4	5
supplies are not visible during meal service						Χ
All ServSafe food safety regulations are followed by	N/A	1	2	3	4	5
food service staff						X

programs

STUDENT WELFARE WELLNESS AND HEALTH SERVICES

FFA (EXHIBIT)

about the use of recreational facilities to campus community and encourage students and parents to use those facilities	N/A	1	2	X	4	5
The District advocates the importance of healthy eating and physical activity to overall wellness through a variety of avenues to students, parents, and the community	N/A	1	2	3 X	4	5
Campus provides educational resources on nutrition and physical activity during District events when appropriate	N/A	1	2	3 X	4	5
Families and community members are invited to all	N/A	1	2	3	4	5
School Health Advisory Council (SHAC) meetings	X					
Employees are provided monthly EAP, Wellness,	N/A	1	2	3	4	5
and Interlink newsletters to disseminate information on topics of physical, nutritional, mental, and emotional wellbeing						X
Employees will be provided access to an Employee	N/A	1	2	3	4	5
Assistance Program (EAP) that can link them to resources						X
Employees are encouraged to participate at all	N/A	1	2	3	4	5
School Health Advisory Council (SHAC) meetings				X		
NUITRITION CLUDELINES			DAT	TINIC		
NUTRITION GUIDELINES Campus is in compliance with age-appropriate	N/A	1	2	TING 3	4	5
guidelines and recommendations for healthy food						X
and beverage choices						
Soft drinks are prohibited from being sold during the	N/A	1	2	3	4	5
school day to any age/grade group						X
Campus is not dependent on revenue from high-fat,	N/A	1	2	3	4	5
low-nutrient density foods to support school			П	Ιп		X

Students are instructed to not share their food or beverages with other students as some students	N/A	1	2	3	4	5 X
have physician-ordered dietary restrictions						
FUNDRAISING ACTIVITIES			RAT	ING		
Campus allows only 3 exempt food fundraisers or	N/A	1	2	3	4	5
school-designated events per school year						X
Events are not held during campus meal times	N/A	1	2	3	4	5
and/or where meals are served						X
Foods and beverages sold for fundraisers may not	N/A	1	2	3	4	5
be sold in competition to school meals						X
	1					
COMPETITIVE FOODS		1		ING	1	T
All competitive foods and beverages must meet	N/A	1	2	3	4	5
USDA Guidelines				X		
An elementary school campus may not sell	N/A	1	2	3	4	5
competitive foods to students anywhere on the school campus throughout the school day except						X
for those food items made available by the school food and nutrition department						
A middle or junior high school campus may not sell	N/A	1	2	3	4	5
competitive foods to students anywhere on the school campus from 30 minutes before to 30						X
minutes after meal periods except for those food						
items made available by the school food and						
nutrition department						
High schools may not sell competitive foods to	N/A	1	2	3	4	5
students during meal periods in areas where						X
reimbursable school meals are served except for						
those food items made available by the school food and nutrition department						
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ADDITIONAL FOOD-RELATED GUIDELINES	RATING

Elementary classroom parties are after the class lunch period unless the lunch meal is provided by the food and nutrition department	N/A	1	2	3	4	5 X
Campus will create procedures to define how and when a parent gives "official" authority to another adult to provide food and/or beverages to a student during the school day	N/A	1	2	3 X	4	5 □
School staff does not use food as a reward, incentive or punishment for students	N/A	1	2	3 X	4	5 □
Food provided, not sold to students, are recommended to follow smart snack regulations	N/A □	1	2 □	3 X	4	5 🗆